

# Psychology 12 Lesson 17

## Review from last Class: (lesson 16)

Journal entry# 16 Rosenhan's Experiment: [https://www.youtube.com/watch?v=D8OxdGV\\_7lo](https://www.youtube.com/watch?v=D8OxdGV_7lo)

A label may have "a life and influence of its own"

How did the application of a label effect the participants? What might a psychiatrist do in place of labelling a disorder?

Psychological Disorder:

Definition:

Deviant behavior that causes distress and dysfunction (dysfunction is key)

Causes:

Mystical forces – movement of stars and godlike powers. Treatment –beatings, burnings, castration. Asylums were places to house "them".

Sickness – Physical causes for mental disorders hospitals replaced asylums. Brain disease

Disorder – Mind and Body are inseparable. Social influence, cultural influences and a person's thinking all influence the body. Closing of mental hospitals movement to community based care – integration, but many living on the streets.

Classifying Psychological Disorders

DSM 5

DSM 5 problems <https://www.youtube.com/watch?v=n27YaehtLc>

DSM4 chair's perspective on DSM5 and over diagnosis

<https://www.youtube.com/watch?v=yuCwVnzSjWA> first 30 min.

Benefits and Problems with Labels

Discussion:

## Today's Class: Lesson 17

### Journal Entry #17 ADHD and Sponge Bob

[https://well.blogs.nytimes.com/2011/09/12/is-spongebob-squarepants-bad-for-children/?\\_r=0](https://well.blogs.nytimes.com/2011/09/12/is-spongebob-squarepants-bad-for-children/?_r=0)

Power point slides on ADHD

DSM4 chair's perspective on DSM5 and over diagnosis  
<https://www.youtube.com/watch?v=yuCwVnzSjWA>

Part 2- Last 28min.

Dibbs Quiz:

Discussion on content of Dibbs.

What is wrong with Dibbs?

Social stigma: effects on Dibbs and his family,  
school etc.

Anxiety power point slides