

Review last class: Lesson 14

Journal Entry #14 <https://www.youtube.com/watch?v=gb4Q20z0T1Q>

Stanford Prison Experiment: Actual footage

Should Zimbardo have stopped the experiment sooner? If he had what insights into social influence may not have been made?

What excuses were offered by the guards to justify their behavior during the experiment?

Was the guards behavior justifiable, explain?

Class discussion:

What impacted you from the movie or documentary?

Catch up Experiment Presentations

Exam rewrites

Reading Keeper n me – up to where Garnet goes to Jail

Today's Class: Lesson 15

Journal Entry #15

Your brain on nature

<https://www.youtube.com/watch?v=BiXrRK-yrfA#t=788.996478>

Nature RX

<https://www.youtube.com/watch?v=Bf5TgVRGND4>

Introduction to Chapter 2 Neuroscience

Power point slides 1-11 – Make a neuron out of modeling clay and label its various parts, take a picture of it with your phone. Email yourself your photo, insert photo into a word document and then describe how an action potential causes a neuron to fire. *Submit for marking.

<https://www.youtube.com/watch?v=4-tcKYx24aA>

Trauma and the human brain

<https://www.youtube.com/watch?v=AB51V3fAAvs>

Developmental trauma

Neurons that wire together fire together survive together

Keep n me

Provide explanations as to what events in Garnet's life may have contributed to him ending up in Jail.

1. What things did he choose to do (personal choices) that resulted in him being arrested? Things that were his own fault
2. What things happened to Garnet that may have contributed to him ending up in jail? Things that were not his fault.

Discussion: