

## **Review last class (lesson 2):**

Blindfolded walk – discussion about trust

Text books – Library

Sticks

Suspending Final Judgements

**Journal Entry #2 Trust me! (3 steps)**

**Profile page:** Using Mr. Pontalti's profile as a template begin developing your own profile page using google documents. You will need to sign up for a free gmail account if you do not have one.

### **PART 1**

1. Insert a picture of yourself (see your face clearly) and a favorite Quote
2. Write a paragraph all about yourself  
List three things you have accomplished.  
Answer the four personal profile questions. (see template on teacher web site:  
Psychology 11 tab

## **Today's Class: (Lesson 3)**

### **Journal entry #3 Body Language**

[http://www.ted.com/talks/amy\\_cuddy\\_your\\_body\\_language\\_shapes\\_who\\_you\\_are?language=en](http://www.ted.com/talks/amy_cuddy_your_body_language_shapes_who_you_are?language=en)

How did psychological science inform the content of this TED talk? What stood out to you? Is there something for you to learn? What might change in your thinking, or behavior?

### **Profile Part 2**

**Please answer the following three questions?**

- 1.) Learning: What is it?
- 2.) Psychology: What is it?
- 3.) Text book: What interests you and why?

\*In your google document -Click the blue "Share" button and insert Mr. Pontalti's email address [trent.pontalti@sd23.bc.ca](mailto:trent.pontalti@sd23.bc.ca) – select the comment only option

Features of the text book:

Layout - making learning easier – Titles and sub titles, learning objectives, chapter summary and questions.

## Prologue Assignment

Complete and submit a paper copy to Mr. Pontalti

Read through the text book prologue, (pgs. 1-17)

On the top of a piece of paper, put your first and last name, today's date, course name and block, below provide a written definition/description of the following: (worded so that a seven year old could understand)

Psychology, empiricism, structuralism, functionalism, humanistic psychology, nature-nurture issue, natural selection, levels of analysis, biopsychosocial approach, basic research, applied research, counseling psychology, clinical psychology, psychiatry (p. 17 in text)